

Grades 4-5

Xavier Riddle and the Secret Museum **“I am Hellen Keller / I am Alexander Graham Bell”**

Inspired by the best-selling kids book series, Ordinary People Change the World, by New York Times bestselling author Brad Meltzer and illustrator Christopher Eliopoulos, XAVIER RIDDLE AND THE SECRET MUSEUM follows the adventures of Xavier, Yadina and Brad as they tackle everyday problems by doing something extraordinary: traveling back in time to learn from real-life inspirational figures like Marie Curie, Harriet Tubman and Jackie Robinson when they were kids. Each adventure will help young viewers make the connection between the skills that made these historical figures heroes and those same qualities within themselves, helping them discover that they, too, can change the world.

I am Helen Keller Yadina becomes increasingly frustrated as she tries to read a book to Dr. Zoom, but has to keep stopping since it has words in it she doesn't know. Learning to read is SO hard - she feels like she'll never be able to do it. Xavier knows just what his little sister needs to the Secret Museum! Our heroes travel back in time to meet someone truly incredible, who had to overcome a whole lot to learn how to do just about anything: Helen Keller. Watching Helen first learn what words are, then how to read, and finally how to speak, all in her own unique way, inspires Yadina to go home and try to find her own way to learn to read. Because, as Helen shows her, there are many different ways to learn. Curriculum: "There are many different ways to learn" I am Alexander Graham Bell Losing his voice is frustrating enough for Brad, but it doesn't help matters when Xavier and Yadina do all the talking for him instead of trying to listen. To the Secret Museum! Brad takes his friends back in time to meet someone who worked his whole life to help people be heard: Alexander Graham Bell. Watching Alexander first help his deaf mother, then his whole school of deaf students, have their voices heard in any way they can, helps Xavier and Yadina realize that they should've tried harder to listen to Brad, even when they couldn't technically hear him. It's important to listen to everyone.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- What are the program's supporting claims that support the central message?

- What is the author trying to say through the TV program? What makes you believe this?
- What evidence does the TV show director give to support his or her central idea?
- What is this program “saying”? Cite evidence to support your analysis.
- Which details support the key idea? Look for the who? What? When? Where? Why? How much? How many?
- What is the central message in this program? Explain?

Question Box 2

- What did you find most interesting and why?
- How much did you know about the subject before we started?
- How do you feel about this program? Why?
- What parts of it do you particularly like? Dislike? Why?
- What did you enjoy about this program?
- If someone else were looking at this program, what might they learn?

Box 3 (Tasks)

- Create a storyboard of the show
- Research more about Helen Keller. What did you learn?
- Research more about Alexander Graham Bell. What did you find?

Box 4 (Enrichment)

- Talk about a time when you learned something in a different way than the rest of your class. How did it make you feel before you got it?
- Talk about a time when people didn't listen to you and should have. What happened? How did it make you feel?

Box 5 (Extend/Real-Life)

- Do you know someone who uses sign language to communicate? Here are some easy words and phrases you can learn so you can talk with them.
<https://www.youtube.com/watch?v=ssjZeyKHi0s>