

## Grades 4-5

### Xavier Riddle and the Secret Museum, “I am Theodore Roosevelt/ I am Eleanor Roosevelt”

Inspired by the best-selling kids book series, Ordinary People Change the World, by New York Times bestselling author Brad Meltzer and illustrator Christopher Eliopoulos, XAVIER RIDDLE AND THE SECRET MUSEUM follows the adventures of Xavier, Yadina and Brad as they tackle everyday problems by doing something extraordinary: traveling back in time to learn from real-life inspirational figures like Marie Curie, Harriet Tubman and Jackie Robinson when they were kids. Each adventure will help young viewers make the connection between the skills that made these historical figures heroes and those same qualities within themselves, helping them discover that they, too, can change the world.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

#### Question Box 1

- What is the author trying to say through the TV program? What from the text makes you believe this?
- What evidence does the TV show director give to support his or her central idea?
- What is this program “saying”? Cite evidence to support your analysis.
- What are the program’s supporting claims or reasons that support the central message?
- Who was Theodore Roosevelt? Why was he an important person in history?
- Who was Eleanor Roosevelt? What role did she play in history?
- What was the problem that the kids were trying to solve in the episode?
- How did Roosevelt help them solve the problem?

#### Question Box 2

- What is the most important thing I learned personally?
- What were some of the most interesting discoveries I made while watching this program?
- What were some of my most powerful learning moments in the program and what made them so?
- How much did you know about the subject before we started? Explain.
- How do you feel about this program? What parts of it do you particularly like?
- What was the lesson you learned from the episode?

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- Are there adults in your life that you go to for help when you are stuck with a problem? If so, who are they and how do they help?

### **Box 3 (Tasks)**

- Research more about Theodore Roosevelt. What did you learn?
- Research more about Eleanor Roosevelt. What did you find?
- If a worm needs  $\frac{1}{2}$  square foot of space, how many worms can survive in  $7\frac{1}{2}$  square feet of land?
- If a beetle needs  $\frac{1}{3}$  of a square foot of space, how many beetles can survive in 9 square feet of space?
- Summarize the episode in your own words. Be sure to include the topic and details that support the main idea.
- Create a storyboard that shows the sequence of events that occurred during the episode.
- Read more about [Theodore Roosevelt](#) and [Eleanor Roosevelt](#).

### **Box 4 (Enrichment)**

- How have your views of creepy crawly things changed since watching the show? What's a way that you can show compassion to them now? Why are they important in your community?
- Why should you take every chance to help people out?
- Describe a time when you wished someone would have helped you out.
- Describe a time when you could have helped someone out but chose not to. Why did you make that choice? Would you make it again? Why or why not?
- Learn more about Theodore Roosevelt by watching the video here: <https://www.youtube.com/watch?v=MmhkiMjWfio>. You may also do additional research on this website: <https://www.timeforkids.com/g34/teddy-roosevelt-2/>. Create a product (e.g. PowerPoint, poster, song, etc.) that demonstrates what you have learned about Theodore Roosevelt.
- Learn more about Eleanor Roosevelt by watching the video here: <https://www.youtube.com/watch?v=QMBRgDErIVw>. You may also do additional research on this website:
- [https://kids.kiddle.co/Eleanor\\_Roosevelt](https://kids.kiddle.co/Eleanor_Roosevelt) Create a product (e.g. PowerPoint, poster, song, etc.) that demonstrates what you have learned about Eleanor Roosevelt.

### **Box 5 (Extend/Real-Life)**

- Eleanor Roosevelt was a strong female leader. How has the work she did impacted your life or the lives of those around you?