

Grades 9-12

Remember Pearl Harbor

Narrated by veteran Hollywood actor Tom Selleck, REMEMBER PEARL HARBOR chronicles the personal stories of veterans and citizens who witnessed the surprise attack by the Japanese on the American Pacific Fleet on December 7, 1941, launching the United States into World War II. Using archival footage and photos and graphics, the documentary shows in detail the bombings on Oahu, along with the fiery explosion of the USS Arizona, the sinking of the USS Oklahoma, and the attacks on Hickam Field, as well as on other parts of the island.

REMEMBER PEARL HARBOR documents the 75th anniversary, the tragic events and the courageous acts of those who were in or near Pearl Harbor on that day. The film includes first-person accounts from sailors, airmen, soldiers and civilians, including Lou Conter, USS Arizona; James Downing, USS Virginia; Vernon Carter, US Army Air Corps, Hickam Field; and Barbara Kotinek, who was just six years old at the time and lived within eyesight of Pearl Harbor.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- Identify specific details/passages in the text that focus on the author's purpose.
- What is this program "saying"? Cite several pieces of textual evidence to support your analysis.
- Why is it important to hear from those who witness the events at Pearl Harbor from those who experienced it?
- How did the attack on Pearl Harbor change life for all Americans?
- Why is December 7, 1941 known as "a date that will live in infamy"?
- Why did Japan attack Pearl Harbor?
- What happened after the attack?
- Where can we remember Pearl Harbor and continue to learn about its significance?
- What are some of the memories that the episode shares?

Question Box 2

- Why is it important to remember Pearl Harbor and other events from history?
- Using evidence from the text, explain what might be a good title for this program.
- What is this program "saying"? Cite several pieces of textual evidence to support your analysis.
- What else was happening around the world at the time Pearl Harbor was attacked? And does that matter?

Box 3 (Tasks)

- The attack on Pearl Harbor took one year to plan and lasted two (2) hours. Both waves

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of the attack totaled about 360 Japanese aircraft. Use mathematics to justify the time to plan and the short attack time.

- Despite the heavy losses that the US experienced, no vital infrastructure or US aircraft carriers were disabled. Use mathematics to explain the impact that the loss of infrastructure could have occurred.
- Look at some of the posters during WWII and then your own poster using the vivid colors with an important message: <https://vintagraph.com/collections/wwii-posters>

Box 4 (Enrichment)

- Pretend you are a reporter and write some questions that you would ask one of the soldiers or sailors. (ELD) Use sentence starters such as "Tell me about _____? Was it _____?"
- Write a news article for the local paper about what happened at Pearl Harbor. Look [here](#) to find more information.

Box 5 (Extend/Real-Life)

- Did this episode evoke any feelings? If so what were they and why do you think you felt that way?
- Do you know anyone who has served in the military? If so, who?
- Would or are you considering a career in the military? Why or why not?
- Research careers in the military and develop a list of pros and cons.
- Were there more pros than cons or vice versa?
- Would any of the information you learned change your answer to number 3? Why or why not?