



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY  
OFFICE OF EDUCATION  
JUDY D. WHITE, Ed.D.  
County Superintendent of Schools

**Wednesday, July 22**  
**12:30am**

**Wild Archaeology, "Central Coast B. C.**  
**4<sup>th</sup> – 8<sup>th</sup> grades.**

The team flies up the spectacular Central Coast of B.C. to Calvert Island, Bella Bella.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

**Question Box 1**

- What is a "shell midden" and why is it important?
- How are shell middens formed?
- How do archaeologists excavate a shell midden?
- What do Rudy and Elroy White hope to learn as they explore one of the deepest shell middens ever discovered on the west coast?
- Jen and Jacob help field students screen for artifacts, describe the unique station they set up on the shore of this remote island.
- What is Jen and Jacobs' "friendly-competition"?
- Why is it Jacob's turn to feel jealous?

**Question Box 2**

- What would you do if you found an artifact?
- How would you know if the item you found was actually an artifact worth saving?
- Who would you go to for help?

**Box 3 (Tasks)**

- Write an article for your school newspaper about the difference between artifacts and fossils. Include photographs, illustrations and captions.
- Create a graph, where sea level is represented as "0." Graph the finds of the midden, and indicate their depth (location) using positive and negative numbers.

**Box 4 (Enrichment)**

- Make a catalog of the "tools of the trade". Label, describe and define the purpose of each tool.

**Box 5 (Extend/Real-Life)**

- Make a two (2) column chart. Title one side: **Evidence Found**. On the other side,

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title it: **Inferences**. Create a list of common household trash under the evidence column, like a can of shaving cream. Under the inferences column, write what can be inferred by archaeologists if this item were to be discovered 100, 200, 500 years later. For example, what can be inferred from a can of shaving cream? Men must not have liked beards in the 2000s.

- **Example**

Evidence Found	Inferences
Can of shaving cream	Men must not have liked beards in the 2000s