



Ted Alejandre, County Superintendent

San Bernardino County  
Superintendent of Schools  
*Transforming lives through education*



RIVERSIDE COUNTY  
OFFICE OF EDUCATION  
JUDY D. WHITE, Ed.D.  
County Superintendent of Schools

**Tuesday, July 21**

**Wild Archaeology “Turtle Island,”**

12:30pm

**4<sup>th</sup> thru 8<sup>th</sup> grade**

Jen reconnects with her family at the Serpent River Pow Wow in Ontario; the team explores a quartzite quarry on Manitoulin Island.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

**Question Box 1**

- What does the team learn about the oldest quartzite quarries in North America?
- How does this evidence collected corroborate the oral history of this region?
- What is geomythology?
- What is the purpose of a Laser Ablation machine? Describe how it works?
- What is the art of flint knapping?
- Why is it important to connect evidence to oral history?
- What have the indigenous people always known about this region?
- Why is oral history important?

**Question Box 2**

- How would you have responded when you heard stories of the past linked to the artifacts you found?
- What stood out to you and why?

**Box 3 (Tasks)**

- Write Jen’s travel journal, as she re-connects with her family and Chief Isadore Day at the Serpent River pow wow, Ontario.
- Learn more about the Snake River First Nation:  
<https://www.serpentrivernfn.com/history>

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**Box 4 (Enrichment)**

- Create a family tree. Ask your family for information about your ancestors.

**Box 5 (Extend/Real-Life)**

- Research a family tradition. Tell what it is and how it was passed down through the generations. How far back does your family tradition go?
- Practice telling your personal oral history. Present your personal oral history to a camera or family member/friend. Score your presentation or ask the people watching your presentation to score you (3 being the highest) based on the following:

	1	2	3
<b>Spoke clearly with no 'likes' or 'ums'</b>			
<b>Used appropriate volume</b>			
<b>Used appropriate body language</b>			
<b>Strong eye contact</b>			
<b>Displayed enthusiasm</b>			