



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY  
OFFICE OF EDUCATION  
JUDY D. WHITE, Ed.D.  
County Superintendent of Schools

**Tuesday, July 7**  
**12:00am**

**India – Nature’s Wonderland, Part 2**  
**4<sup>th</sup> – 8<sup>th</sup> grades.**

Join wildlife biologist Liz Bonnin, actor Freida Pinto and mountaineer Jon Gupta to explore India's natural wonders. From tigers and gibbons to elephants and rhinos, the sacred Ganges to tea plantations, experience the subcontinent's marvels. In part 2, continue exploring India and meet a man who spent 30 years planting his own rainforest. On the way, encounter demoiselle cranes, tahr goats, one-horned rhinos, the tiny pika and lion-tailed macaques. Witness the mass hatching of olive Ridley turtles.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

**Question Box 1**

- List the animals that were shown in this episode.
- What was the central idea of this program? Use quotes and examples from the episode to support your idea.
- How do the presenters feel about India? What did they do or say that makes you think that?
- What types of physical movements (i.e., locomotor or non-locomotor) did you observe in the ritual tiger dance?
- What were the qualities of the movements in the ritual tiger dance (i.e., percussive, sustained, swinging, collapsing)?
- What were the characteristics of the music that accompanied the dance?
- What instruments did you hear?
- How did the music embellish, enhance and support the movements of the dance?

**Question Box 2**

- Which was the most interesting animal featured in the program? What did you find interesting about it?
- How do you think you would feel living near so many wild animals?
- What is the cultural purpose of the ritual tiger dance?
- (ELD) Are there any ritual dances in your culture? What and who does it involve?

**Box 3 (Tasks)**

- Compare and Contrast two of the animals featured in this episode.
- Draw a picture of one of the animals in its habitat.
- Do some research on one of the animals. What did you discover?
- How would you calculate the volume of the Ganges river taking into account the

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different depths and different widths? Justify your answer mathematically.

#### **Box 4 (Enrichment)**

- Research who was the first person that reached the top of the Himalayas.
- [https://www.google.com/search?sxsrf=ALeKk00vGyhPfu2mcs0msuuMOOKhh3Lxg%3A1584833116458&ei=XKJ2XsvQG4fNgSu95K4DA&q=who+was+the+first+man+to+reach+the+top+of+the+himalayas&oq=who+was+the+first+man+to+reach+the+top+of+the+himalayas&gs\\_l=psyab.3...18610.24486...25450...2.2..0.122.1076.7j4.....0....1..gswiz.....0i71j35i304i39j33i10.eDj1jwTrtbo&ved=0ahUKEwjL7ry326zoAhWHpp4KHa67BMcQ4dUDCAs&uact=5](https://www.google.com/search?sxsrf=ALeKk00vGyhPfu2mcs0msuuMOOKhh3Lxg%3A1584833116458&ei=XKJ2XsvQG4fNgSu95K4DA&q=who+was+the+first+man+to+reach+the+top+of+the+himalayas&oq=who+was+the+first+man+to+reach+the+top+of+the+himalayas&gs_l=psyab.3...18610.24486...25450...2.2..0.122.1076.7j4.....0....1..gswiz.....0i71j35i304i39j33i10.eDj1jwTrtbo&ved=0ahUKEwjL7ry326zoAhWHpp4KHa67BMcQ4dUDCAs&uact=5)
- <https://www.britannica.com/biography/Edmund-Hillary>
- Write an informational pamphlet to share with your family. Include illustration, details and specific language used to present ideas by providing prepositional phrases, verbs, adverbs, time, place, cause, etc.”

#### **Box 5 (Extend/Real-Life)**

- Create your own dance that represents something important to you, incorporate some of the physical movements you saw in the ritual tiger dance and new movements as well. Share your dance with someone else.