



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY
OFFICE OF EDUCATION
JUDY D. WHITE, Ed.D.
County Superintendent of Schools

Friday, July 3

12:00pm

Animal Babies: First Year on Earth #102 “Testing Limits” - 4th thru 8th grade

Like all babies, young animals can have a first year filled with joy, love and play. But there will also be challenges, sometimes on a daily basis. To survive, they must overcome threats and challenges, from rivals, from the elements, and predators. To tell the stories of these magical months, four renowned wildlife cinematographers will travel the globe to follow the lives of six iconic baby animals as they grow and develop. This is the story of what it takes to survive in the wild. This is their first year on earth. In part three, join the baby animals as they near the end of their first year of life. It's time for these young ones to branch off from the comfort of their mothers and learn to explore the great unknown on their own.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- Describe the challenges baby animals face once they are able to get around on their own.
- How do they get their own food?
- How does the environment affect their survival? Does it help or hinder their progress?
- Describe the interactions baby animals have with their family members.

Question Box 2

- Do you think it is easier or more difficult for baby animals to survive after they have learned to move around their environment independently?
- What key details support your opinion?

Box 3 (Tasks)

- Create a table that shows how each of the animals in the episode search for food, survive in harsh environments and bond with family members. You can use pen and paper, a text document on the computer, a PowerPoint slide or another option of your choice.

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- Using a vertical number line, plot the various high and low temperatures of the terrains described. What is the difference between them? (ELD) You may use academic words like these: “unlike, in contrast, on the contrary, nevertheless, on the one hand, on the other hand...”

Box 4 (Enrichment)

- Ask a family member to describe what life was like when you were first able to get around your environment independently. What trials and tribulations did you face? How are those similar and different to what baby animals experience?

Box 5 (Extend/Real-Life)

- Have you ever had a baby animal? What did you have to do to help it get food, survive and bond?
- List several occupations/jobs that might work with baby animals. Which of these jobs is of the most interest to you?