



Ted Alejandro, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY OFFICE OF EDUCATION

JUDY D. WHITE, Ed.D. County Superintendent of Schools

Thursday, May 14

2:00pm

Born to Explore: Namibia- Land of the Cheetah - 4th – 8th grade

In this one-hour special, BORN TO EXPLORE travels to Namibia for an in-depth look at the most endangered cat in Africa -the cheetah. Explorer Richard Wiese discovers why Namibia is known as the cheetah capital of the world. He meets Dr. Laurie Marker, founder of the Cheetah Conservation Fund (CCF), to see what's being done to save these cats from extinction. The loss of habitat, human-wildlife conflict and the illegal wildlife trade have impacted cheetah populations worldwide and now there are fewer than 8,000 cheetahs left in the wild.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- What is the author trying to say through this episode? What from the text makes you believe this?
- What has led to the cheetah becoming Africa's most endangered cat?
- Why is Namibia considered to be the cheetah capital of the world?
- Why is there an effort to save the cheetah and what is happening that is causing the possibility of extinction?
- What is the Cheetah Conservation Fund doing to save the cheetah from extinction?
- How many cheetahs are currently left in the wild? Is that number increasing as a result of conservation efforts?

Question Box 2

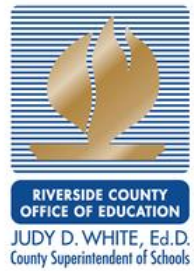
- If someone else were looking at this program, what might they learn?
- What would you change about this program?
- Should cheetahs should be kept in a zoo or protected environment? Why or why not?
- What would you like to research for extra credit? Why?
- How did you feel as you looked at the pictures and videos of the cheetahs knowing that they are endangered of extinction?
- Do you think humans are doing enough to protect animals that are on the endangered list? Why or why not?
- What else do you think can be done to help endangered animals like the cheetah so that they can thrive for generations to come?

Continued on the next page...



Ted Alejandro, County Superintendent

San Bernardino County
Superintendent of Schools
Transforming lives through education



Box 3 (Tasks)

- Discuss how researchers get accurate Cheetah counts in the wild.
- Provide evidence of why Namibia is referred to as the Cheetah Capital of the World. Create a product to share with others.
- Create a brochure for the Cheetah Conservation Fund. Include information from the episode that describes what the group is doing to help cheetahs.

Box 4 (Enrichment)

- Discuss ways that the Cheetah Conservation Fund helps Cheetah populations in Namibia. Create an infographic/poster showing what you discussed.
- Compare and contrast the populations of Lions and Cheetahs in Namibia. *(ELD) Create a Double Bubble Thinking Map to compare and contrast*

Box 5 (Extend/Real-Life)

- What sort of measures have been taken to stop illegal wildlife trade in Namibia?
- Research what sort of training the conservationist receives in order to help the endangered animals in Namibia. Click [here](#) to view some of the job descriptions with the Cheetah Conservation Fund.