

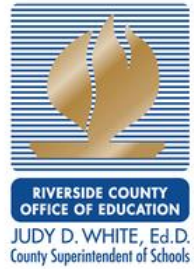


Ted Alejandro, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY OFFICE OF EDUCATION

JUDY D. WHITE, Ed.D. County Superintendent of Schools

Wednesday, May 6

1:00pm

The Great American Read, Part 4,
4th – 8th grade

THE GREAT AMERICAN READ is an eight-part series that explores and celebrates the power of reading, told through the prism of America’s 100 best-loved novels. It investigates how and why writers create their fictional worlds, how we as readers are affected by these stories, and what these 100 different books have to say about our diverse nation and our shared human experience. The series was the centerpiece of an ambitious multi-platform digital, educational and community outreach campaign, designed to get the country reading and passionately talking about books.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- What is this program “saying”? Cite several pieces of textual evidence to support your analysis.
- Prove at least two quotes of evidence that support the main claims or reasons.
- What novel presented in this episode appeals to you the most? Why?
- Choose 2-3 unfamiliar words for the program and define them.
- If you could choose a different title for this episode, what title would you choose? Provide supporting evidence for this choice.
- Describe the attributes of a hero in one of the books discussed.

Question Box 2

- What do you want to learn more about this topic, and why?
- What in the program made you curious? Explain.
- Have you read any of the novels referred to in this episode? Why do you read the novels you choose?
- Why do you think these novels are the most popular or top 100?
- Think about a hero in your life. Describe what makes this person heroic in your eyes.
- How can young people be heroes? What attributes do you need to be a hero to someone?

Continued on the next page...

Box 3 (Tasks)

- What's the difference between a hero and an antihero? Which are you? How do you know?
- Research some of the novels discussed in today's episode. Choose one and begin to read it. Why did you choose this novel? How do you identify with the hero in your story?
- What is the ratio of stories about silver mining to other stories? Can any of these stories about the silver mines be classified in other ways? What ratios do those create?
- Compare and Contrast two of the five books in this episode.
- Heroes come in many shapes and forms, select two heroes and describe what makes them heroic? Describe their actions that show heroic measures.

Box 4 (Enrichment)

- Watch the movie *Finding Joe*: <https://www.youtube.com/watch?v=s8nFACrLxr0>. Trace your favorite heroic story through Joseph Campbell's hero's journey. Where are you in your hero's journey? Compare your journey so far with your hero from your favorite story. What do you need to move forward in your journey? How did your favorite hero move forward? How will you move forward?

Box 5 (Extend/Real-Life)

- Many times when we think of mining in the past tense. However, mining takes place in the U.S. every day. Watch this short video to see how copper is mined and the items we would have to do without if copper was not mined anymore.
<https://www.youtube.com/watch?v=zq1W5Noi3Sk&feature=youtu.be>
- Would you be interested in a mining career? Why or why not?
- What was the most surprising thing you learned from the video?
- What did you find most interesting about the mining process?
- Brainstorm a list of jobs that would be required to complete the entire mining process.