



Ted Alejandro, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY OFFICE OF EDUCATION

JUDY D. WHITE, Ed.D. County Superintendent of Schools

Monday, April 27

12:00pm

History Detectives– 4th – 8th

HISTORY DETECTIVES tells four stories of our nation's beginning. First, Eduardo Pagan starts with a simple bill of sale for a 17-year old "negro girl" and learns how young Willoby's life unfolds from being property to owning property. Then Gwen Wright traces a powder horn from a muddy Minnesota field to a military captain in Massachusetts during the American Revolution. Elyse Luray asks what role a handwritten score played in making "The Star Spangled Banner" our national anthem. Finally, notes in a 1775 almanac show how conflicting loyalties strained family ties during the Revolution.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- What happens in 1808 with regards to the slave trade? What happened as a result?
- How are slaves listed in the census prior to emancipation? After emancipation?
- What impressed you the most about Willoby's life? Provide evidence from the episode.
- What roles did Powder horns play in US History?
- What happened if you spoke out against the Suffolk resolves or spoke highly of England in Suffolk County?

Question Box 2

- What was your favorite part of this program and why?
- The Taylor family was divided over the American Revolution. What's something that has divided you from someone you care about? How has that been resolved?
- What do you think you learned from this program?
- What was most challenging about this episode?
- Explain determination and perseverance and why it is important to have these traits as they relate to this episode.

Box 3 (Tasks)

- Explain the Suffolk Resolves and how that pushed the colonies towards war.

- Research the power of music in the fight against slavery, Click here: <https://www.loc.gov/item/ihas.200197495/>
- Create a poem about one of the topics in this episode. Illustrate the poem.

Box 4 (Enrichment)

- Trace your own family history: <https://www.archives.gov/research/genealogy>
- What's the impact of Walter Damrosch and John Phillip Sousa and our National Anthem? What's their greater impact to music in this country overall? Who would you consider the modern equivalent to these men and why?
- Compare the original score of The Star Spangled Banner with the Damrosch and Sousa version. What musical changes were made? How did these changes effect the performance of the song?
- <https://www.loc.gov/resource/ihas.200215802.0>
- <https://cdnc.ucr.edu/?a=d&d=LAH19180715.2.114&e=-----en--20--1--txt-txIN-----1>
- Despite having opposing views on the Revolution, the Taylor family remained close. Research the differences in opinions of founding father Benjamin Franklin and his son (a loyalist). Are they able to remain close? Has something ever driven you and a sibling or your parents apart? How did or how might you be able to rectify that rift?

Box 5 (Extend/Real-Life)

- Do you have the interests that would make you a good detective? Go to this link: <https://www.cacareerzone.org/ip/> Click on *Start new interest profiler*.
 - Select either the mini or short version.
 - Follow the directions.
 - Write down your results for the six areas of interests
 - Artistic
 - Social
 - Conventional
 - Enterprising
 - Investigative
 - Realistic
 - Click on view occupations. Review the list and write down two careers that interest you. Click on each of them to view the details
- Do either of them require research, investigation, attention to detail, curiosity?
- Do you feel the interest profiler was accurate at determining your interests?
- Even if you don't have the interests to be a good detective you can still learn how to be a detective. Go to this website and solve some of the mysteries <http://teacher.scholastic.com/histmyst/index.asp>
- Social-Emotional Connection: Sometimes conflict arises during difficult situations. That conflict can happen even with family and friends. In your journal write down some strategies you use to solve a conflict with your family or friends. How could you use kindness and compassion even when you disagree with someone?