



Ted Alejandro, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY OFFICE OF EDUCATION

JUDY D. WHITE, Ed.D. County Superintendent of Schools

### Wednesday, April 1

1:00pm

### Wild Archaeology “Central Coast, BC,” - 4<sup>th</sup> thru 8<sup>th</sup> grade

The team flies up the spectacular Central Coast of B.C. to Calvert Island, Bella Bella.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

<ul style="list-style-type: none"> <li>• What is a “shell midden” and why is it important?</li> <li>• How are shell middens formed?</li> <li>• How do archaeologists excavate a shell midden?</li> <li>• What do Rudy and Elroy White hope to learn as they explore one of the deepest shell middens ever discovered on the west coast?</li> <li>• Jen and Jacob help field students screen for artifacts, describe the unique station they set up on the shore of this remote island.</li> <li>• What is Jen and Jacobs’ “friendly-competition”?</li> <li>• Why is it Jacob’s turn to feel jealous?</li> </ul>
<ul style="list-style-type: none"> <li>• What would you do if you found an artifact?</li> <li>• How would you know if the item you found was actually an artifact worth saving?</li> <li>• Who would you go to for help?</li> </ul>
<ul style="list-style-type: none"> <li>• Write an article for your school newspaper about the difference between artifacts and fossils. Include photographs, illustrations and captions.</li> <li>• Create a graph, where sea level is represented as “0.” Graph the finds of the midden, and indicate their depth (location) using positive and negative numbers.</li> </ul>
<ul style="list-style-type: none"> <li>• Make a catalog of the “tools of the trade”. Label, describe and define the purpose of each tool.</li> </ul>
<ul style="list-style-type: none"> <li>• Make a two (2) column chart. Title one side: <b>Evidence Found</b>. On the other side, title it: <b>Inferences</b>. Create a list of common household trash under the evidence column, like a can of shaving cream. Under the inferences column,</li> </ul>

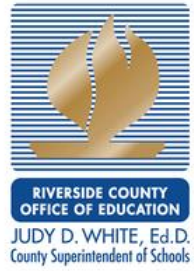
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write what can be inferred by archaeologists if this item were to be discovered 100, 200, 500 years later. For example, what can be inferred from a can of shaving cream? Men must not have liked beards in the 2000s.

Example	Inferences
Can of shaving cream	Men must not have liked beards in the 2000s