



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education

Friday, March 27

1:30pm

California Missions with Huell Howser – 4th thru 8th grade

MISSION VISITED: Soledad, San Carlos Borromeo de Carmelo, and San Juan Bautista.

After watching this episode, choose from the following questions and/or tasks to extend your learning.

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| <ul style="list-style-type: none"> • Describe the missions in this episode. • Compare and contrast the physical attributes of the missions in this episode. • What Native Americans peoples lived at Mission San Carlos Borromeo de Carmelo? • What is the Carmel Mission made of? • What is Mission Soledad known for? • Who was the Patron Saint for Mission Soledad? • What number is San Juan Bautista in the mission chain? • What is Mission San Juan Bautista made of? • What Native American Peoples lived in San Juan Bautista? • Why do you think San Juan Bautista is the only three-aisle Alta California mission church? |
| <ul style="list-style-type: none"> • Compare and contrast them with other buildings that you are familiar with, such as your home, city buildings, local places of worship, etc. |
| <ul style="list-style-type: none"> • https://missionscalifornia.com/ • Compare and contrast two of the missions visited. How are they similar and different? (ELD) To compare one subject to another, you show how the two are alike and you can use these words: “similar to, same, in the same way, have in common, similarly, as well as”. When you contrast two subjects, you show how they are different and you can use these words: “although, however, while, instead, on the contrary, on the other hand.” • Explore the mission timeline. • Draw a map of California. Plot the location of each mission and calculate the distance between each mission as the series unfolds. • Mission Book – Create a small booklet about the missions |

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- Puzzle – blank white paper and decorate with drawings about the missions. Store the puzzle pieces in a decorated envelope.
 - Mural- Draw a mission depicting daily life. (ELD) Label each part of your mural using vocabulary from the episode and include speech bubbles to show when someone is speaking.
 - Learn more about the Mission Soledad: <http://missionsoledad.com/>
 - Find out more information about San Carlos Borromeo de Carmelo: <https://missionscalifornia.com/san-carlos-borromeo-de-carmelo-mission>
 - Want to know more about Mission San Juan Bautista? Visit: <http://www.oldmissionsjb.org/>
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- After watching all the mission segments, write a report or news article answering the following questions:
 - -How did the missions get started?
 - -Who founded the California Missions?
 - -How many missions are there?
 - -What was the purpose of the missions in California?
 - -What did people do at the missions?
 - -What happened to the California Missions?
 - -What about the missions now?
 - Be sure to write multiple sentences for each question above. Elaborate by citing evidence from your sources. Support your responses with details, facts and examples. You may need to do additional research online or at your public library.
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- Today is your last day to refine the design of your modern mission. Your final design should be modern and yet reflect the history and culture of the original missions in California. Present your final design to your “client” (family or friend) today, describing your design choices and how your design is not only a modern take on the missions, but also honors their history. (ELD) Use details, reasons, and evidence from the episode.