



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education

Thursday, March 26

1:30pm

California Missions with Huell Howser – 4th thru 8th grade

MISSIONS VISITED: San Luis Obispo de Tolosa, San Miguel Arcangel, and San Antonio de Padua.

After watching this episode, choose from the following questions and/or tasks to extend your learning.

- How old is each of the missions in the show?
 - What was the purpose of each mission?
 - How is each mission the same? different?
 - What was each mission known for?
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- What is the most important thing you have learned about life at the missions so far?
 - What helped you learn best in this episode?
 - How has mission life impacted your life or your community?
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- <https://missionscalifornia.com/>
 - Compare and contrast two of the missions visited. How are they similar and different? (ELD) To **compare** one subject to another, you show how the two are alike and you can use these words: “similar to, same, in the same way, have in common, similarly, as well as”. When you **contrast** two subjects, you show how they are different and you can use these words: “although, however, while, instead, on the contrary, on the other hand.”
 - Explore the mission timeline.
 - Draw a map of California. Plot the location of each mission and calculate the distance between each mission as the series unfolds.
 - Mission Book – Create a small booklet about the missions. (ELD) Label your illustrations using vocabulary from the segment. Highlight any past tense verbs.
 - Puzzle – Use blank white paper and decorate with drawings about the missions. Store the puzzle pieces in a decorated envelope.
 - Mural- Draw a mural of the mission depicting daily life. (ELD) You may include

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speech bubbles to indicate someone is speaking in your mural about the mission or daily life.

- Recycled Toys - Have students make their own toys/games out of recyclable or everyday materials like children in the missions do. Cardboard paper towel rolls, napkins, Popsicle sticks, rubber bands, or paperclips are a few items that may be used.
 - Create a travel brochure. Describe your mission, accommodations, food and activities you can experience if you were to vacation at your mission of choice.
 - Learn more about the San Luis Obispo Mission
<https://missionsanluisobispo.org/>
 - Find out more about San Miguel Arcangel <http://www.missionsanmiguel.org/>
 - Discover more about San Antonio de Padua <http://missionsanantonio.net/>
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- Watch <http://www.missionsanmiguel.org/online-tour/>
 - Make a PowerPoint virtual tour for San Luis Obispo and San Antonio de Pauda. (ELD) You may include facts about each mission using facts, ideas, and evidence from the episode.
 - Draw a floor plan of each mission.
 - Continue your role as the lead architect in your firm, and work on designing your modern take on a new mission. Remember to incorporate the history and cultural influences of the California missions.
 - You will work on your design for the rest of the week. After each episode, refine your design based on what you've learned.
 - You will present your idea to your "client" (family or friend) on Friday after the last episode, describing your design choices and how your design is not only a modern take on the missions, but also honors their history. (ELD) Use details, reasons, and evidence from the episode.