



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education

Wednesday, March 25

1:30pm

California Missions with Huell Howser 101 – 4th thru 8th grade

MISSION VISITED: Santa Barbara, Santa Ines, and La Purisima Concepcion

After watching this episode, choose from the following questions and/or tasks to extend your learning.

- What are the similarities and differences between the missions in this broadcast? (ELD) You may use academic phrases like these: “similar to, unlike, in the same way, in contrast , on the contrary, nevertheless, on the one hand, on the other hand...”
- Which Native American tribe lived on La Purisima mission lands?
- What does Purisima mean? How do you think it got its name? (ELD) La Purisima is an adjective, what do you think is the root word in English?
- La Purisima is a lateral mission, how is it different for most other missions?
- Why is Santa Ines special?
- What are some interesting facts about Santa Ines?
- Why is the Santa Barbara Mission considered the Queen of Missions?
- Why do you think Santa Barbara Mission has two bell towers?
- Santa Barbara, Santa Ines and La Purisima Concepcion are all located on the central coast, how did this affect the way the occupants lived?

- Consider the geographic placement of the missions. Why do you think they were built on the coast?
- Do you think the mission system had a positive or negative effect on early California? What key details support your opinion?

- <https://missionscalifornia.com/>
- Compare and contrast two of the missions visited. How are they similar and different?
- Explore the mission timeline.
- Draw a map of California. Plot the location of each mission and calculate the distance between each mission as the series unfolds.
- Mission Book – Create a small booklet about the missions. (ELD) Highlight all

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the past tense verbs.

- Puzzle – blank white paper and decorate with drawings about the missions. Store puzzle pieces in a decorated envelope.
- Mural- Draw a mural depicting daily life at the mission. (ELD) Then label each part of the mission using vocabulary and language from the segment. You may use speech bubbles to show someone speaking.
- Create a fact sheet about each mission.

- Recycled Toys - Have students make their own toys/games out of recyclable or everyday materials like children in the past. Cardboard paper towel rolls, napkins, Popsicle sticks, rubber bands, or paperclips are a few items that may be used.
- Make a travel brochure. Describe your mission, accommodations, food and activities you can experience if you were to vacation at your mission or mission town of choice. (ELD) What would someone greeting you sound like? "Welcome to _____ mission. We are happy that you are here."

- What is the role of the mission today and how does it impact the California and local culture, economy, and education?
- La Purisma Concepcion- <http://www.lapurisimamission.org/>
- Santa Barbara - <https://www.santabarbaramission.org/>
- Sant Ines - <https://missionsantaines.org/>
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- Continue your role as the lead architect in your firm, and work on designing your modern take on a new mission. Remember to incorporate the history and cultural influences of the California missions.
 - You will work on your design for the rest of the week. After each episode, refine your design based on what you've learned.
 - You will present your idea to your "client" (family or friend) on Friday after the last episode, describing your design choices and how your design is not only a modern take on the missions, but also honors their history.