



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education

Monday, March 23

1:30pm

California Missions with Huell Howser 101 – 4th thru 8th grade

MISSIONS VISITED: San Diego de Alcala, San Luis Rey de Francia, and San Juan Capistrano

After watching this episode, choose from the following questions and/or tasks to extend your learning.

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| <ul style="list-style-type: none"> • What is the central idea of this episode? • Describe daily life for Native Americans? For the Padres? • What were the purposes and functions of the missions? • Identify three architectural elements you observed that were common to all three missions. • Explain why you think these architectural elements were common design elements. |
| <ul style="list-style-type: none"> • What is the most important thing you have learned about life at the missions so far? • What helped you learn best in this episode? • How has mission life impacted your life or your community? |
| <ul style="list-style-type: none"> • https://missionscalifornia.com/ • Compare and contrast two of the missions visited. How are they similar and different? Use precise academic verbs such as: “suggests that, leads to, indicates that, influences.” (ELD.PI.6.6.Expanding & Bridging) • Explore the mission timeline. • Draw a map of California. Plot the location of each mission and calculate the distance between each mission as the series unfolds. • Mission Book – Create a small booklet about the missions. • Puzzle – use blank white paper and decorate it with drawings about the missions. Cut up the pieces for someone else to put back together. Store puzzle pieces in a decorated envelope. • Mural- Draw a mural depicting daily life at the mission. • Word Search - Create a word search activity about the missions. |

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- Visit <http://www.californias-missions.org/> and choose a new mission to learn more about.
 - Use art/modeling skills to create the Mission (i.e. paints, chalk, KidPix or other drawing program, other 3-D materials)
 - Use scraps of paper (or tile) to create a mosaic.
 - Research Native American or Franciscan clothing and recreate the clothing in a drawing or with materials you have available.
 - Research Music from the Mission Period and perform a song.
 - Build a model of the Spanish ships that were important to the Mission's food lifeline.
 - Paper Dolls – Make a paper doll and decorate it with clothes from the mission years.
 - Learn more about the Native American lives before and during the mission years at: <http://californiamissionsfoundation.org/california-indians/>
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- Fashion is heavily influenced by culture, communities, and social groups. Look for cultural influences in the clothes you and/or your family wear and determine where those influences come from? Are they from your cultural heritage or from others? Design a fabric pattern that illustrates a favorite cultural influence.